

Ethnography And Language Policy

Linguistic Culture and Language Policy Language Policy An Introduction to Language Policy Language Policy in the People's Republic of China Language Policy Language Policy Sociopolitical Perspectives on Language Policy and Planning in the USA Encyclopedia of Language and Education Language Policy Language Policy, Ideology and Educational Practices in a Globalised World Agency in Language Policy and Planning: Language Policies in Education Language Policy and Language Acquisition Planning Engaged Language Policy and Practices Language Policy and National Unity Language Policy in Britain and France Language Policy in the Soviet Union Linguistic Culture and Language Policy Language Policy in Schools Ideology, Politics and Language Policies Harold F. Schiffman Bernard Spolsky Thomas Ricento Minglang Zhou Florian Coulmas D. Johnson Thom Huebner Ruth Wodak William Egginton Delombera Negga Jeremie Bouchard James W. Tollefson Maarja Siiner Kathryn A. Davis William R. Beer Dennis Ernest Ager L.A. Grenoble Harold Schiffman David Corson Thomas Ricento

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by looking closely at the multilingual democracies of India, France and the USA Harold F. Schiffman examines how language policy is primarily a social construct based on belief systems, attitudes and myths. Linguistic culture and language policy exposes language policy as culture specific, helping us to understand why language policies evolve the way they do, why they work or not, and how people's lives are affected by them. These

issues will be of specific interest to linguists specialising in multilingual multicultural societies bilingual educationalists curriculum planners and teachers

language policy is an issue of critical importance in the world today in this introduction bernard spolsky explores many debates at the forefront of language policy ideas of correctness and bad language bilingualism and multilingualism language death and efforts to preserve endangered languages language choice as a human and civil right and language education policy through looking at the language practices beliefs and management of social groups from families to supra national organizations he develops a theory of modern national language policy and the major forces controlling it such as the demands for efficient communication the pressure for national identity the attractions of and resistance to english as a global language and the growing concern for human and civil rights as they impinge on language two central questions asked in this wide ranging survey are of how to recognize language policies and whether or not language can be managed at all

an introduction to language policy theories and method is a collection of newly written chapters that cover the major theories and methods currently employed by scholars active in the field provides an accessible introduction to the study of language policy research and language s role in social life consists of newly commissioned essays written by internationally recognized scholars helps define and describe a growing field of inquiry and is an authoritative source for students scholars and researchers in linguistics applied linguistics education policy studies and related areas includes section overviews annotated chapter bibliographies and discussion questions

language matters in china it is about power identity opportunities and above all passion and nationalism during the past five decades china s language engineering projects transformed its linguistic landscape affecting over one billion people s lives including both the majority and minority populations the han majority have been juggling between their home vernaculars and the official speech putonghua a speech of no native speakers and reading their way through a labyrinth of the traditional simplified and pinyin roman scripts moreover the various minority groups have been struggling between their native languages and chinese maintaining the former for their heritages and identities and learning the latter for quality education and socioeconomic advancement the contributors of this volume provide the first comprehensive scrutiny of this sweeping linguistic revolution from three unique perspectives first outside scholars critically question the parities between constitutional rights and actual practices and between policies and outcomes second inside policy practitioners review their own project involvements and inside politics pondering over missteps undergoing soul searching and theorizing their personal experiences third scholars of minority origin give inside views of policy

implementations and challenges in their home communities the volume sheds light on the complexity of language policy making and implementing as well as on the politics and ideology of language in contemporary china

this book offers an accessible introduction to the main issues in language policy today and to the origins and conceptual foundations of the relationship between language and the state florian coulmas draws on specific examples from around the world to explore how countries make decisions about which language and which variety or form of that language should be used for key functions such as primary education government administration and the law the book provides historical background to shed light on present day policy disputes concerning language and looks at how the resulting decisions are implemented in schools and other institutions a common thread that runs through the chapters is the question of whether the involvement of the government in language regulation is a necessity a blessing or a curse written in a concise and engaging style language policy a slim guide is suitable for readers from all backgrounds who are interested in the interaction between language and politics

a detailed overview of the theories concepts research methods and findings in the field of language policy is provided here in one accessible source the author proposes new methodological theoretical and conceptual directions and offers guidance for doing language policy research

this volume is the result of a colloquium on socio political dimensions of language policy and language planning held at the 1997 american association of applied linguistics aaal conference the focus is on language planning and policy in the usa but the issues raised will be applicable to other parts of the world as well three broad issues are addressed general aspects case studies dealing with certain languages or ethnic groups and language planning in practice the first general part provides a historical analysis of language planning and language policy in the us and proceeds to deal with maintenance and loss of indigenous languages and the constraints imposed by current policies and how these constraints can be effectively dealt with the second part contains a number of case studies it discusses aspects of planning policies pertaining to pidgin languages gestural languages used by the deaf asl and constraints in foreign language education this part also raises issues relating to ethnic groups concentrating on the position of mexicans and puerto ricans in the us in the third part some practical issues are raised by looking into the role of language and culture in teaching reading foreign language policy in higher education hawaiian language regenesis and gender neutralization in american english the book is a tribute to charlene junko sato a sociolinguist and a language activist she died in 1996 and will be remembered for her work not only in linguistics but also for her dedication in advancing hawaiian pidgin influencing language policy through various publications

and court room appearances

made up of eight volumes the encyclopedia of language and education is the first attempt at providing an overview of the subject

this work on language policy covers such topics as language policy agendas language policy making in britain in the 1990s language policy in the usa the case of australia developments in canada and social justice in the work of esl teachers

the challenges posed by globalization for languages policies and education form the basis of this collection of selected doubly blind peer reviewed articles which have been put together following the 2014 plidam conference on policies and ideologies in language teaching actors and discourses the chapters collected in this volume revolve around the topic of globalization which we understand to be a blend of ideas covered by at least four meanings 1 internationalization in reference to the growing interdependence and transactions between countries 2 liberalization which has to do with the forming of an open and borderless world economy 3 universalization of certain phenomena around the world and 4 westernization with an emphasis on the influence of western values gender equality freedom of speech and other ideas inspired by the west over the rest of the world the four broad themes that the chapters are organised into are i policies in language teaching and learning ii language policy ideology and minority languages iii language teaching and learning across cultures iv language teaching and learning with technology contributing to the knowledge discussion and debate about the impact that globalization has had on languages policies and education in a wide variety of contexts we hope that this book will be useful and informative to language researchers policy makers and anyone with an interest in the intersecting field between languages policies and education

this collection brings together theory and ethnographic research from a range of national contexts to offer unique insights into the nature of agency in language policy and planning situated within a broader sociological framework the book explores agentive processes at work in case studies from around the world engaging in discussions of such key themes as language and identity language ideologies linguistic diversity in education and language revitalization each chapter examines the ways in which decisions made at both the local and national level impact language use and in turn the dynamic relationship between language use policy and practice in these contexts taken together this volume advances our understanding of agency in language policy and planning and directions for future research making this key reading for students and scholars in language and education critical sociolinguistics and applied linguistics

how do language policies in education serve the interests of dominant groups within societies how do policies marginalize some students while granting privilege to others how do language policies in schools create inequalities among learners how can schools further the educational social and economic interests of linguistic minorities these questions the focus of the chapters in this book are at the heart of fundamental debates about the role of schools in society the links between language policies and inequalities of class region and ethnicity nationality and conflicts between linguistic minorities and mainstream populations the connections between language policies and inequality are examined as well as successful efforts to use language policies in education to assert the social and linguistic rights of language minorities all of the chapters are original and substantial contributions to the study of language policy and exemplify major theories and research methods in the field the case studies are international in scope including cutting edge analyses of important language policy debates in north america australia eastern europe africa east asia south asia and the pacific the multiple meanings of critical language policy study are highlighted first the term refers to the field of critical linguistics second the book seeks to develop readers ability to critically read language policies that is to understand the social and political implications of particular policies adopted in specific historical contexts third it features chapters that are critical of traditional analyses that fail to capture the full social and political context of language policies and too often accept uncritically the claims of policy sections are included on theoretical issues in language policies the use of language policy for governance the role of language policy in managing ethnic conflict the link between language and globalization and the impact of critical pedagogy on social change this volume is intended for scholars and other specialists in language policy education applied linguistics critical linguistics and language teaching it is designed for use as a textbook in graduate and advanced undergraduate courses on language policy and language education

in the sociopolitics of language sometimes yesterday's solution is tomorrow's problem this volume examines the evolving nature of language acquisition planning through a collection of papers that consider how decisions about language learning and teaching are mediated by a confluence of psychological ideological and historical forces the first two parts of the volume feature empirical studies of formal and informal education across the lifespan and around the globe case studies map the agents resources and attitudes needed for creating moments and spaces for language learning that may at times collide with wider beliefs and policies that privilege some languages over others the third part of the volume is devoted to conceptual contributions that take up theoretical issues related to epistemological and conceptual challenges for language acquisition planning these contributions reflect on the full spectrum of social and cognitive factors that intersect with the planning of

language teaching and learning including ethnic and racial power relations historically situated political systems language ideologies community language socialization relationships among stakeholders in communities and schools interpersonal interaction and intrapersonal development in all the volume demonstrates the multifaceted and socially situated nature of language acquisition planning

engaged language policy and practices re envisions language policy and planning as an engaged approach drawing on and portraying theoretical and educational equity perspectives it calls for the right to language policy making in which all concerned communities parents students educators and advocates collectively imagine new strategies for resisting global neoliberal marginalization of home languages and cultural identities this book subsequently emphasizes the means by which engaged dialectic processes can inform and clarify language policy making decisions that promote equity in other words rather than descriptions of outcomes the authors emphasize the need to detail the means by which local regional actors resist and transform inequitable policies these descriptions of processes thereby provide all actors with ideological pedagogical and equity policy tools that can inform situated school and community policy making this book depicts ways in which engaged language policy embodies the intersection of critical inquiry participant involvement and ongoing engaged language planning processes it further offers an alternative to the traditional top down approach to language education policy making engaged language policy and practices is essential reading for scholars teachers students communities and others concerned with worldwide language and identity equity

the central focus of each chapter is language policy and how it accomplishes or fails to accomplish the task of maintaining national unity in the face of linguistic diversity included among the nations considered are examples of postcolonial cultures as well as nations that have sheltered linguistic minorities within their borders throughout their history countries fragmented into tribal groups and those divided by a plethora of local dialects

examines the making of language policy and language policy itself in britain and france looking at how disciplines such as sociolinguistics and the analysis of the political process help in studying language policy and policymaking details stages methods and outcomes of the policymaking process and compares policies in the two countries with case studies on areas including the welsh language act of 1993 and language policy for immigrants

the former soviet union provides one of the most interesting examples of a nation state's deliberate use of language policy to further its political goals language policy in the soviet union provides a comprehensive and up to date overview of the

development of this policy at both national and local levels it is meant for linguists policy makers and specialists on the ussr and eastern europe the book is organized in such a way that it can be read in its entirety or selectively with an introduction to the ussr and its ethnolinguistic makeup followed by a chronology of soviet language policy and its general development subsequent chapters are organized regionally with surveys of the geographic and ethnolinguistic regions of the soviet union and a discussion of language policy and its impact in each of them

by looking closely at the multilingual democracies of india france and the usa harold f schiffman examines how language policy is primarily a social construct based on belief systems attitudes and myths linguistic culture and language policy exposes language policy as culture specific helping us to understand why language policies evolve the way they do why they work or not and how people's lives are affected by them these issues will be of specific interest to linguists specialising in multilingual multicultural societies bilingual educationalists curriculum planners and teachers

language policy in schools provides school administrators and teachers a practical approach for designing a language policy for their school and for dealing with the language issues that confront schools particularly those operating in settings of linguistic and cultural diversity it can be used as a text in teacher and administrator preparation programs graduate programs and in service and professional development programs special features include a clear jargon free writing style that invites careful reading abundant examples that students of education everywhere can learn from including samples of school language policies developed for real schools by real teacher researchers questions at the end of each chapter to highlight key points and stimulate informed discussion among pre service and experienced teachers and administrators and an up to date international and cross cultural biography

this volume critically examines the effects of the spread of english from colonialism to the new world order the research explores the complex and often contradictory roles english has played in national development historical analyses and case studies by leading researchers in language policy studies reveal that deterministic relationships between imperial languages such as english and societal hierarchies are untenable and that support of vernacular languages in education and public life can serve diverse ideologies and political agendas areas and countries investigated include europe north america australia hong kong india malaysia singapore south africa and sri lanka the role of theory in language policy scholarship and practice is critically evaluated a variety of research methodologies is used ranging from macro sociopolitical and structural analyses to postmodern approaches the work collectively represents a new direction in language policy studies

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